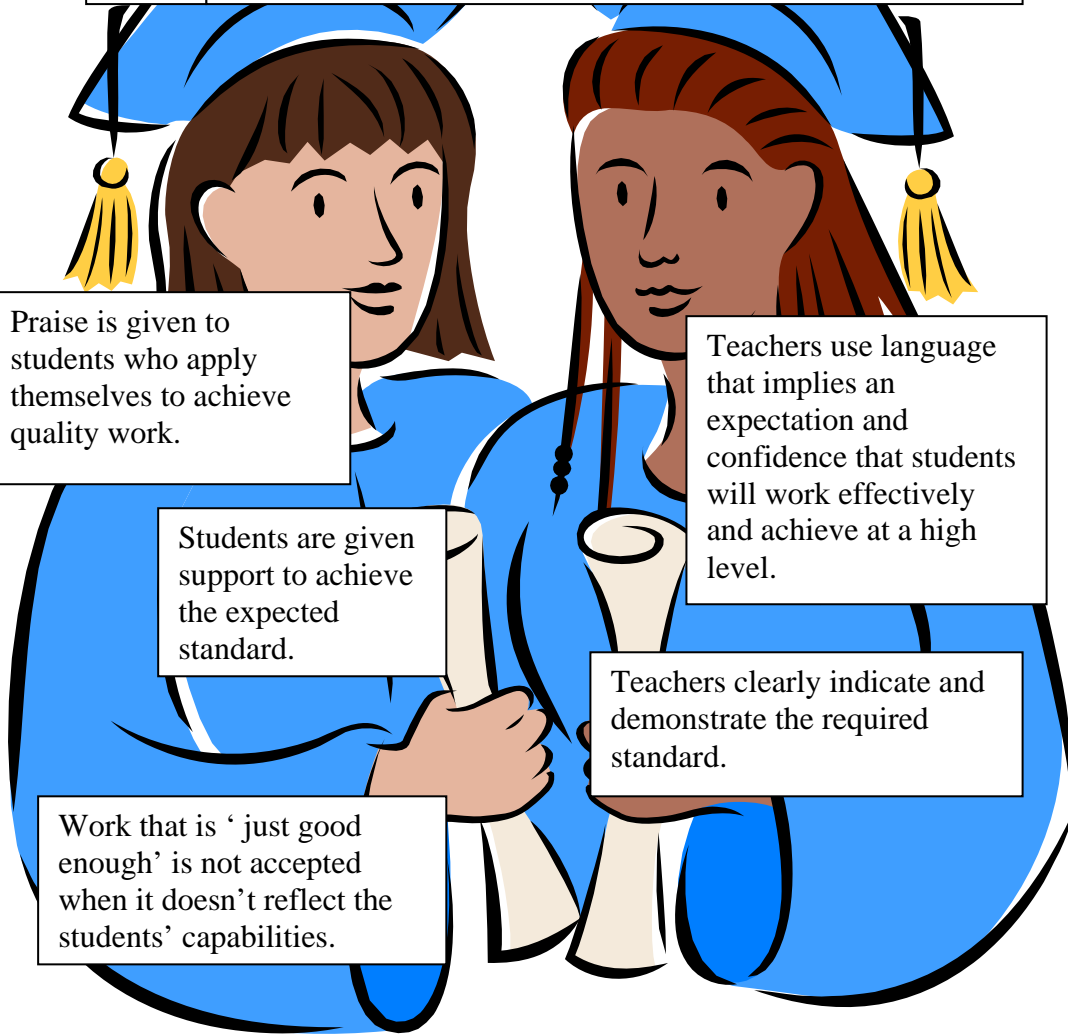


4.3

Emphasis on quality of learning with high expectations of achievement.



Praise is given to students who apply themselves to achieve quality work.

Students are given support to achieve the expected standard.

Work that is 'just good enough' is not accepted when it doesn't reflect the students' capabilities.

Teachers use language that implies an expectation and confidence that students will work effectively and achieve at a high level.

Teachers clearly indicate and demonstrate the required standard.